

A2 GRAMMAR CHECK - TEST 3

Student paper 1 of 2 | Suggested time: 20-25 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. You look tired. You ____ have an early night.
A. must to B. should C. should to

2. This parcel is ____ than the other one.
A. heavy B. heavier C. heaviest

3. Please wait. The chef ____ dinner right now.
A. cook B. cooked C. is cooking

4. I would like ____ a seat by the window.
A. book B. to book C. booking

5. There is not ____ rice in the bag.
A. many B. a few C. much

6. I ____ my old teacher last Saturday.
A. saw B. see C. have see

7. While I ____ through the park, I met an old friend.
A. was walking B. have walking C. am walking

8. Of these five journeys, this is ____.
A. shorter B. short C. the shortest

9. My aunt usually ____ to the station.
A. walks B. walking C. walk

10. All passengers ____ wear seat belts during take-off. It is a rule.
A. must to B. must C. can to

11. Our flight is booked. We ____ visit Madrid next month.
A. are going to B. were C. did

12. We have ____ onions left for the soup.
A. a little B. much C. a few

A2 GRAMMAR CHECK - TEST 3

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Fill the gap with an object pronoun for the words in brackets.

I cannot find (the ticket). Have you seen _____?

14. Write a question using all the words. Add punctuation.

how / did / get / you / there

15. Join the two sentences using **because**.

I opened the window. I was hot.

16. Make this sentence negative.

They cleaned the kitchen this morning.

17. Complete with **in**, **on** or **at**.

The festival starts _____ seven o'clock.

18. Complete with the correct form of **noisy**.

This street is _____ than the next one.

19. Complete the sentence with the correct form of **be**.

I _____ going to take my driving test tomorrow.

20. Put all the words in order. Add punctuation.

at the library / we / usually / study

A2 GRAMMAR - TEST 3: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **B - should** - Should + base verb for advice.
2. **B - heavier** - Comparative adjective before than.
3. **C - is cooking** - An action happening now.
4. **B - to book** - Would like + to-infinitive.
5. **C - much** - Much with an uncountable noun.
6. **A - saw** - Irregular past simple with a finished time.
7. **A - was walking** - Past continuous for an action in progress in the past.
8. **C - the shortest** - Superlative within a group.
9. **A - walks** - Present simple: third-person singular.
10. **B - must** - Must + base verb for obligation.
11. **A - are going to** - Going to for a planned future action.
12. **C - a few** - A few with a countable plural noun.
13. **it** It refers to a singular thing.
14. **How did you get there?** Wh-question + did + subject + base verb.
15. **I opened the window because I was hot.** Also accept the because-clause first, preserving both ideas.
16. **They didn't clean the kitchen this morning.** Also accept did not. Use the base verb after did not.
17. **at** At with a clock time.
18. **noisier** Comparative: noisier.
19. **am** I am going to + base verb.
20. **We usually study at the library.** Also accept a natural order with the place phrase first. Use all words; keep groups together.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.