

# B1 GRAMMAR CHECK - TEST 2

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. If I earned more money, I \_\_\_\_ a photography course.  
A. would take B. take C. will take

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2. I \_\_\_\_ in this town since 2019.  
A. have lived B. live C. am living

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3. Donations are welcome, but the tour is free. You \_\_\_\_ pay for it.  
A. must not B. cannot C. do not have to

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4. The student \_\_\_\_ sits behind me is from Italy.  
A. who B. which C. whose

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5. By the time we got there, the concert \_\_\_\_ already started.  
A. was B. had C. has

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6. She is not old \_\_\_\_ to drive.  
A. too B. so C. enough

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7. This school \_\_\_\_ in 1975.  
A. built B. was built C. has building

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8. \_\_\_\_ it was late, we continued working.  
A. Despite B. Although C. Because of

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9. I used to \_\_\_\_ to work, but now I cycle.  
A. walking B. walked C. walk

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10. If it snows this weekend, we \_\_\_\_ indoors.  
A. stayed B. will stay C. would stay

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11. They enjoy \_\_\_\_ along the coast.  
A. walk B. to walk C. walking

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12. She told us she \_\_\_\_ hungry.  
A. was B. has C. is being

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# B1 GRAMMAR CHECK - TEST 2

Student paper 2 of 2 | Short answers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the words in **bold** where instructed. Keep the meaning when rewriting.

**13.** Join using **who**.

I know a woman. She runs a small bakery.

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**14.** Report the statement. Begin with the words given.

"I cannot drive," Ben said.

Ben said that \_\_\_\_\_.

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**15.** Complete with the present perfect form of **take**.

We \_\_\_\_\_ this course twice.

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**16.** Complete with **for** or **since**.

She has worked at the museum \_\_\_\_\_ March.

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**17.** Complete with the correct form of **begin**.

When the audience arrived, the performance had already \_\_\_\_\_.

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**18.** Rewrite in the passive. Keep the same tense.

People produce cheese in this region.

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**19.** Put all the groups in order. Add punctuation.

wanted / you / to learn / have / ever / Italian

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**20.** Complete with the correct form of **have**.

If we \_\_\_\_\_ a car, we would drive to the coast.

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# B1 GRAMMAR - TEST 2: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

## Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **A - would take** - Second conditional.
2. **A - have lived** - Present perfect with since.
3. **C - do not have to** - Absence of obligation, not prohibition.
4. **A - who** - Relative pronoun for a person.
5. **B - had** - Past perfect for an earlier past event.
6. **C - enough** - Adjective + enough.
7. **B - was built** - Past simple passive.
8. **B - Although** - Although introduces a clause.
9. **C - walk** - Used to + base verb.
10. **B - will stay** - First conditional.
11. **C - walking** - Enjoy + -ing.
12. **A - was** - Reported statement: past form.
13. **I know a woman who runs a small bakery.** Defining relative clause.
14. **Ben said that he could not drive.** Accept could not / couldn't. Also accept cannot / can't if the inability remains current; no reporting context requires backshift.
15. **have taken** Have + past participle taken.
16. **since** Since introduces a starting point.
17. **begun** Past participle begun after had.
18. **Cheese is produced in this region.** Present simple passive; by people is optional.
19. **Have you ever wanted to learn Italian?** Present perfect question; keep groups together.
20. **had** Past form in a hypothetical present condition.

## Record patterns

Multiple choice: \_\_\_\_ /12 Short answers: \_\_\_\_ /8 Total: \_\_\_\_ /20

Priority grammar / evidence: \_\_\_\_\_

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No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.