

B1 GRAMMAR CHECK - TEST 3

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. They enjoy ____ through the forest.
A. to walk B. walking C. walk

2. This library ____ in 1920.
A. built B. was built C. has building

3. When they reached the hall, the show ____ already started.
A. has B. was C. had

4. The room is not big ____ for twenty people.
A. too B. enough C. so

5. The neighbour ____ helped us is a mechanic.
A. which B. whose C. who

6. If the storm gets worse, we ____ inside.
A. will stay B. would stay C. stayed

7. ____ it was raining, the match continued.
A. Although B. Because of C. Despite

8. She explained that she ____ busy.
A. is being B. has C. was

9. I ____ near the beach since 2022.
A. have lived B. am living C. live

10. Paper tickets are welcome, but a phone copy is enough. You ____ print one.
A. cannot B. do not have to C. must not

11. If I had a longer holiday, I ____ a sailing course.
A. would take B. take C. will take

12. I used to ____ to college, but now I drive.
A. walking B. walked C. walk

B1 GRAMMAR CHECK - TEST 3

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Put all the groups in order. Add punctuation.

have / to work / ever / you / abroad / wanted

14. Rewrite in the passive. Keep the same tense.

People make these shoes in Portugal.

15. Complete with the correct form of **eat**.

By the time I got home, my sister had already _____ dinner.

16. Complete with the present perfect form of **write**.

She _____ three emails so far today.

17. Report the statement. Begin with the words given.

"I cannot cook," Ben said.

Ben said that _____.

18. Complete with the correct form of **know**.

If she _____ the answer, she would tell us.

19. Complete with **for** or **since**.

We have lived in the same building _____ eight years.

20. Join using **who**.

I spoke to a teacher. He works at the new school.

B1 GRAMMAR - TEST 3: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. **B - walking** - Enjoy + -ing.
2. **B - was built** - Past simple passive.
3. **C - had** - Past perfect for an earlier past event.
4. **B - enough** - Adjective + enough.
5. **C - who** - Relative pronoun for a person.
6. **A - will stay** - First conditional.
7. **A - Although** - Although introduces a clause.
8. **C - was** - Reported statement: past form.
9. **A - have lived** - Present perfect with since.
10. **B - do not have to** - Absence of obligation, not prohibition.
11. **A - would take** - Second conditional.
12. **C - walk** - Used to + base verb.
13. **Have you ever wanted to work abroad?** Present perfect question; keep groups together.
14. **These shoes are made in Portugal.** Present simple passive; by people is optional.
15. **eaten** Past participle eaten after had.
16. **has written** Has + past participle written.
17. **Ben said that he could not cook.** Accept could not / couldn't. Also accept cannot / can't if the inability remains current; no reporting context requires backshift.
18. **knew** Past form in a hypothetical present condition.
19. **for** For introduces a duration.
20. **I spoke to a teacher who works at the new school.** Defining relative clause.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.