

C1 GRAMMAR CHECK - TEST 2

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. She is believed ____ the city before the roads closed.
A. that she left B. to leave C. to have left

2. Had I received the invitation, I ____ the conference yesterday.
A. had attended B. would attend C. would have attended

3. The timetable is demanding, ____ technically achievable.
A. whereas B. albeit C. nevertheless

4. It was the incorrect address ____ caused the confusion.
A. whose B. what C. that

5. Not until the figures were checked ____ the discrepancy.
A. we discovered B. we had discovered C. did we discover

6. She objects to ____ as though she were inexperienced.
A. being treated B. treating C. to treat

7. The assessment was complete. ____ the costs, we decided to cancel the order.
A. Having assessed B. Having been assessed C. Having to assess

8. We need not ____ so early; registration did not begin until noon.
A. have arrived B. had arrived C. to arrive

9. Were the subsidy to be removed, the service ____.
A. had collapsed B. would collapse C. will collapse

10. The adviser recommended that the application ____ reconsidered.
A. has B. be C. is being

11. No sooner had he opened the door ____ the dog ran out.
A. than B. when C. before

12. I would sooner you ____ these figures with the press.
A. will not discuss B. did not discuss C. do not discuss

C1 GRAMMAR CHECK - TEST 2

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Rewrite using **said**. Begin as shown.

People say that the museum has acquired a rare painting.

The museum _____.

14. Rewrite using **What** at the beginning. Emphasise the need.

They need a practical solution.

15. Begin with **Rarely**. Keep the meaning.

They have rarely encountered such a difficult problem.

16. Rewrite using **rather**. Keep the meaning.

She would prefer you not to contact her family.

17. Rewrite using **vital**. Begin with **It is**.

Every participant must be told about the risks.

18. Rewrite beginning with **Had**. Keep the meaning.

If she had warned us, the delay could have been prevented.

19. Begin with **Only after**. Keep the meaning.

They recognised the problem only after they examined the accounts.

20. Combine using **Having**. Keep the same subject.

He reviewed the evidence. He then wrote his report.

C1 GRAMMAR - TEST 2: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. C - to have left

Perfect infinitive in a reporting passive.

2. C - would have attended

Inverted third conditional.

3. B - albeit

Albeit introduces a concession.

4. C - that

It-cleft with that.

5. C - did we discover

Inversion after a fronted negative time expression.

6. A - being treated

Preposition to + passive -ing form.

7. A - Having assessed

Having assessed refers to a completed active assessment before the decision.

8. A - have arrived

Need not have + participle: unnecessary completed action.

9. B - would collapse

Inverted hypothetical conditional.

10. B - be

Mandative subjunctive after recommend.

11. A - than

No sooner ... than.

12. B - did not discuss

Would sooner + subject + past form.

C1 GRAMMAR - TEST 2: WRITTEN KEY

Teacher only | Questions 13-20 and teaching notes

13. The museum is said to have acquired a rare painting.

Reporting passive + perfect infinitive.

14. What they need is a practical solution.

Pseudo-cleft with what; preserve the original information.

15. Rarely have they encountered such a difficult problem.

Subject-auxiliary inversion.

16. She would rather you did not contact her family.

Also accept didn't; would rather + subject + past form.

17. It is vital that every participant be told about the risks.

Accept the subjunctive be, should be, or the grammatical indicative is. Preserve the obligation and all details.

18. Had she warned us, the delay could have been prevented.

Inverted past conditional.

19. Only after they examined the accounts did they recognise the problem.

Inversion in the main clause.

20. Having reviewed the evidence, he wrote his report.

Perfect participle; comma expected but not scored.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.