

C1 GRAMMAR CHECK - TEST 3

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. No sooner had they left the station ____ it began to snow.
A. than B. before C. when

2. The assessment was complete. ____ the damage, we decided to close the road.
A. Having to assess B. Having been assessed C. Having assessed

3. Not until the records were compared ____ the inconsistency.
A. we discovered B. we had discovered C. did we discover

4. I object to ____ as though I were responsible for the delay.
A. to treat B. treating C. being treated

5. It was the unexpected cancellation ____ disrupted our plans.
A. that B. whose C. what

6. The lawyer recommended that the settlement ____ reconsidered.
A. is being B. be C. has

7. They need not ____ so early; the interview did not start until eleven.
A. had arrived B. have arrived C. to arrive

8. I would sooner you ____ the complaint with the customers.
A. do not discuss B. did not discuss C. will not discuss

9. Had I seen the notice in time, I ____ the workshop yesterday.
A. would have attended B. would attend C. had attended

10. The design is unconventional, ____ technically sound.
A. albeit B. whereas C. nevertheless

11. The director is believed ____ the building before the protest began.
A. that he left B. to have left C. to leave

12. Were the contract to be cancelled, the business ____.
A. had collapsed B. will collapse C. would collapse

C1 GRAMMAR CHECK - TEST 3

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Begin with **Only after**. Keep the meaning.

She appreciated the difficulty only after she tried the task.

14. Rewrite beginning with **Had**. Keep the meaning.

If we had checked the address, the error could have been corrected.

15. Rewrite using **crucial**. Begin with **It is**.

Each visitor must be advised of the restrictions.

16. Begin with **Rarely**. Keep the meaning.

I have rarely heard such a clear explanation.

17. Rewrite using **What** at the beginning. Emphasise the need.

I need some reliable information.

18. Combine using **Having**. Keep the same subject.

They finished the survey. They then published the results.

19. Rewrite using **rather**. Keep the meaning.

They would prefer you not to discuss the contract.

20. Rewrite using **said**. Begin as shown.

People say that the researcher has discovered a new species.

The researcher _____.

C1 GRAMMAR - TEST 3: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. A - than

No sooner ... than.

2. C - Having assessed

Having assessed refers to a completed active assessment before the decision.

3. C - did we discover

Inversion after a fronted negative time expression.

4. C - being treated

Preposition to + passive -ing form.

5. A - that

It-cleft with that.

6. B - be

Mandative subjunctive after recommend.

7. B - have arrived

Need not have + participle: unnecessary completed action.

8. B - did not discuss

Would sooner + subject + past form.

9. A - would have attended

Inverted third conditional.

10. A - albeit

Albeit introduces a concession.

11. B - to have left

Perfect infinitive in a reporting passive.

12. C - would collapse

Inverted hypothetical conditional.

C1 GRAMMAR - TEST 3: WRITTEN KEY

Teacher only | Questions 13-20 and teaching notes

13. Only after she tried the task did she appreciate the difficulty.

Inversion in the main clause.

14. Had we checked the address, the error could have been corrected.

Inverted past conditional.

15. It is crucial that each visitor be advised of the restrictions.

Accept the subjunctive be, should be, or the grammatical indicative is. Preserve the obligation and all details.

16. Rarely have I heard such a clear explanation.

Subject-auxiliary inversion.

17. What I need is some reliable information.

Pseudo-cleft with what; preserve the original information.

18. Having finished the survey, they published the results.

Perfect participle; comma expected but not scored.

19. They would rather you did not discuss the contract.

Also accept didn't; would rather + subject + past form.

20. The researcher is said to have discovered a new species.

Reporting passive + perfect infinitive.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.