

C2 GRAMMAR CHECK - TEST 1

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: _____ Date: _____

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. ____ his objections may be, they do not justify cancelling the project.
A. Reasonable however B. However reasonable C. Whatever reasonable

2. Had the evidence been disclosed before yesterday's hearing, the judge ____ differently then.
A. might have ruled B. might rule C. had ruled

3. The records are believed ____ before the investigation began.
A. to be destroyed B. to have been destroyed C. to have destroyed

4. Not only ____ the report, but she also corrected its factual errors.
A. did she rewrite B. she rewrote C. she had rewritten

5. Not every member is required to attend. This means that ____.
A. every member must be absent B. some members may be absent C. no member may attend

6. Only if the chair agrees ____ the vote.
A. we could have postponed B. we can postpone C. can we postpone

7. The extent to which the results were affected ____ unclear.
A. remains B. are remaining C. remain

8. The assumptions ____ the calculation depends have not been tested.
A. on which B. to which C. for which

9. She need not have disclosed the figures. This says that she ____.
A. was forbidden to disclose them B. did not disclose them C. disclosed them unnecessarily

10. There is little evidence for the claim, ____ it is false.
A. that does not mean B. which does not mean that C. what does not mean that

11. He spoke as though he had approved the plan. His words ____.
A. promised approval at a later date B. confirmed his approval as a fact C. gave an impression of prior approval

12. The proposal, ____ its merits, lies outside our remit.
A. however B. although C. whatever

C2 GRAMMAR CHECK - TEST 1

Student paper 2 of 2 | Short answers

Name: _____ Date: _____

Use the words in **bold** where instructed. Keep the meaning when rewriting.

13. Begin with **Not until**. Keep the meaning and time reference.
Only after the appeal had been heard did the panel release the documents.

14. Rewrite using **need not have**. Preserve what actually happened.
It was unnecessary for us to book rooms, but we booked them.

15. Rewrite using **Although**. Preserve the uncertainty.
The finding may be statistically significant, but it is not necessarily useful.

16. Rewrite beginning with **Had**. Keep the present result.
If they had not changed the schedule, we would be there now.

17. Begin with **Not all**. Preserve the scope of the negative.
It is not the case that all the claims are reliable.

18. Rewrite using **are said**. Begin with **The records**.
People say that someone altered the records before the audit.

19. Rewrite using **no matter**. Keep the meaning and time reference.
However carefully we planned, something would always go wrong.

20. Begin with **Under no circumstances** and include **must**.
You must not disclose these records under any circumstances.

C2 GRAMMAR - TEST 1: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

1. B - However reasonable

However + adjective introduces a concession.

2. A - might have ruled

Might have ruled expresses a possible, not certain, counterfactual past result.

3. B - to have been destroyed

Perfect passive infinitive: the records received a completed earlier action.

4. A - did she rewrite

Not only in front position requires subject-auxiliary inversion.

5. B - some members may be absent

Not every does not mean none; absence is permitted for at least some members.

6. C - can we postpone

Only if in front position triggers inversion in the main clause.

7. A - remains

The singular head extent controls agreement, not the plural results.

8. A - on which

Depend on becomes on which in a formal relative clause.

9. C - disclosed them unnecessarily

Need not have + participle presents a completed action as unnecessary.

10. B - which does not mean that

Which refers to the whole preceding clause; lack of evidence does not prove falsity.

11. C - gave an impression of prior approval

As though presents an impression; it does not itself establish the claim as fact.

12. C - whatever

Whatever + noun phrase gives a concessive meaning.

C2 GRAMMAR - TEST 1: WRITTEN KEY

Teacher only | Questions 13-20 and teaching notes

13. Not until the appeal had been heard did the panel release the documents.

Preserve the earlier completed action and invert did + subject in the main clause.

14. We need not have booked rooms.

The action happened. Do not replace this with did not need to alone, which does not establish whether it happened.

15. Although the finding may be statistically significant, it is not necessarily useful.

Must retain both may and not necessarily; do not strengthen either claim.

16. Had they not changed the schedule, we would be there now.

Mixed conditional; preserve would be and now.

17. Not all the claims are reliable.

Do not change this to none or all ... not: those can change the scope. Accept a grammatical equivalent beginning Not all.

18. The records are said to have been altered before the audit.

Use both the reporting passive and perfect passive infinitive. Retain the time clause; the agent can remain unspecified.

19. No matter how carefully we planned, something would always go wrong.

Retain planned and would; free-choice concession.

20. Under no circumstances must you disclose these records.

Invert must and the subject; do not add not after must. Preserve the prohibition.

Record patterns

Multiple choice: ____ /12 Short answers: ____ /8 Total: ____ /20

Priority grammar / evidence: _____

No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.