

# C2 GRAMMAR CHECK - TEST 2

Student paper 1 of 2 | Suggested time: 25-30 minutes for both pages

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle A, B or C. Work without a dictionary or outside help. You may leave a question blank.

1. Not only \_\_\_\_ the proposal, but he also revised the budget.  
A. did he review    B. he had reviewed    C. he reviewed

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2. \_\_\_\_ her explanation may sound, it does not resolve the contradiction.  
A. Whatever convincing    B. However convincing    C. Convincing however

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3. There is little support for the theory, \_\_\_\_ it is wrong.  
A. what does not establish that    B. which does not establish that    C. that does not establish

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4. The degree to which the samples were contaminated \_\_\_\_ uncertain.  
A. have been    B. are    C. is

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5. Had the witness testified at last week's trial, the jury \_\_\_\_ a different conclusion then.  
A. had reached    B. might reach    C. might have reached

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6. She spoke as though she had authorised the change. Her words \_\_\_\_.  
A. suggested prior authorisation    B. proved that she had authorised it    C. promised to authorise it later

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7. Not every application needs a reference. This means that \_\_\_\_.  
A. every application must omit a reference    B. no application may include a reference  
C. some applications need no reference

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8. The scheme, \_\_\_\_ its advantages, falls outside our authority.  
A. whatever    B. however    C. although

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9. The safeguards \_\_\_\_ the system relies have been removed.  
A. for which    B. to which    C. on which

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10. The documents are thought \_\_\_\_ before the inquiry opened.  
A. to have been altered    B. to have altered    C. to be altered

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11. They need not have paid the fee. This says that they \_\_\_\_.  
A. did not pay it    B. paid it unnecessarily    C. were prohibited from paying it

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12. Only if both sides consent \_\_\_\_ the agreement.  
A. we could have amended    B. can we amend    C. we can amend

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# C2 GRAMMAR CHECK - TEST 2

Student paper 2 of 2 | Short answers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the words in **bold** where instructed. Keep the meaning when rewriting.

**13.** Rewrite using **Although**. Preserve the uncertainty.

The method may be technically sound, but it is not necessarily appropriate.

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**14.** Rewrite using **are said**. Begin with **The documents**.

People say that someone removed the documents before the inquiry.

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**15.** Begin with **Not until**. Keep the meaning and time reference.

Only after the figures had been checked did the editor publish the report.

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**16.** Begin with **Under no circumstances** and include **must**.

You must not share these passwords under any circumstances.

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**17.** Begin with **Not all**. Preserve the scope of the negative.

It is not the case that all the results are conclusive.

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**18.** Rewrite using **need not have**. Preserve what actually happened.

It was unnecessary for them to pay a deposit, but they paid one.

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**19.** Rewrite using **no matter**. Keep the meaning and time reference.

However thoroughly they checked, an error would always slip through.

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**20.** Rewrite beginning with **Had**. Keep the present result.

If she had not accepted the offer, she would be working here now.

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# C2 GRAMMAR - TEST 2: ANSWERS

Teacher only | Print student pages 1-2 without the answer pages

Classroom grammar diagnostic. CEFR levels describe communication, not a fixed grammar syllabus. This paper does not establish an overall CEFR level.

## Marking

One point per item, maximum 20. Accept the model answers and the alternatives noted. Also accept other grammatical answers that meet the instruction and preserve the meaning. Missing capitals or punctuation do not lose a mark unless meaning is affected.

**1. A - did he review**

Inversion after fronted not only.

**2. B - However convincing**

However + adjective introduces a concession.

**3. B - which does not establish that**

A sentential which-clause comments on the preceding proposition.

**4. C - is**

The singular head degree controls the verb.

**5. C - might have reached**

Might have reached preserves an uncertain counterfactual past result.

**6. A - suggested prior authorisation**

As though conveys an impression without guaranteeing its truth.

**7. C - some applications need no reference**

Not every limits the requirement; it does not impose a ban.

**8. A - whatever**

Whatever + noun phrase introduces a concession.

**9. C - on which**

Rely on becomes on which in the relative clause.

**10. A - to have been altered**

Perfect passive infinitive: a completed earlier action on the documents.

**11. B - paid it unnecessarily**

The payment happened; need not have marks it as unnecessary.

**12. B - can we amend**

Inversion in the main clause after a fronted only if clause.

# C2 GRAMMAR - TEST 2: WRITTEN KEY

Teacher only | Questions 13-20 and teaching notes

**13. Although the method may be technically sound, it is not necessarily appropriate.**

Retain may and not necessarily; preserve both claims.

**14. The documents are said to have been removed before the inquiry.**

Use both the reporting passive and perfect passive infinitive. Retain the time clause; the agent can remain unspecified.

**15. Not until the figures had been checked did the editor publish the report.**

Preserve the earlier completed action and invert did + subject in the main clause.

**16. Under no circumstances must you share these passwords.**

Invert must and the subject; do not add not after must. Preserve the prohibition.

**17. Not all the results are conclusive.**

Do not change this to none or all ... not: those can change the scope. Accept a grammatical equivalent beginning Not all.

**18. They need not have paid a deposit.**

The action happened. Do not replace this with did not need to alone, which does not establish whether it happened.

**19. No matter how thoroughly they checked, an error would always slip through.**

Retain the past forms and would; free-choice concession.

**20. Had she not accepted the offer, she would be working here now.**

Inverted mixed conditional; retain the present result and now.

## Record patterns

Multiple choice: \_\_\_\_ /12 Short answers: \_\_\_\_ /8 Total: \_\_\_\_ /20

Priority grammar / evidence: \_\_\_\_\_

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No validated pass mark is set. Use errors to plan teaching, then check with fresh examples and communication. Tests 1-3 cover matched targets but are not statistically equated; do not interpret a small score change as a level gain.

Framework: [Council of Europe CEFR descriptors](#). Original items, not an official CEFR examination.