

BUILD THE QUESTION

A2 - WORKSHEET 1

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Sara lives **in Bristol**.

2 - Q: _____ ?

A: The train leaves **at 8.30**.

3 - Q: _____ ?

A: Ben plays tennis **twice a week**.

4 - Q: _____ ?

A: They are making **dinner**.

5 - Q: _____ ?

A: The students went to the museum **yesterday**.

6 - Q: _____ ?

A: Maya bought **three** notebooks.

7 - Q: _____ ?

A: A ticket costs **six pounds**.

8 - Q: _____ ?

A: This is **Amir's** jacket.

9 - Q: _____ ?

A: Lina stayed at home **because she felt ill**.

10 - Q: _____ ?

A: The journey takes **forty minutes**.

11 - Q: _____ ?

A: Noah can swim **200 metres**.

12 - Q: _____ ?

A: Emma is talking to **her teacher**.

BUILD THE QUESTION

A2 - WORKSHEET 1 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. Where does Sara live?

Where + does + subject + base verb asks about a place.

2. What time does the train leave?

What time asks for a clock time. Use does + leave, not leaves.

3. How often does Ben play tennis?

How often asks about frequency. Use does + play.

4. What are they making?

With the present continuous, put are before the subject.

5. When did the students go to the museum?

Past simple questions use did + base verb: go, not went.

6. How many notebooks did Maya buy?

How many + plural noun asks about number. Use did + buy.

7. How much does a ticket cost?

How much asks about price. Use does + cost.

8. Whose jacket is this?

Whose asks about possession. Put is before this.

9. Why did Lina stay at home?

Why asks about a reason. Use did + stay.

10. How long does the journey take?

How long asks about duration. Use does + take.

11. How far can Noah swim?

How far asks about distance. Put can before the subject; keep swim in the base form.

12. Who is Emma talking to?

Who asks about a person. Put is before Emma and keep to in the question.

Also acceptable: Q2: When does the train leave? Q7: What does a ticket cost? Q8: Whose is this jacket? Q12: To whom is Emma talking? (formal).

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.