

BUILD THE QUESTION

A2 - WORKSHEET 2

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Leo works **at the library**.

2 - Q: _____ ?

A: The tickets cost **twelve pounds**.

3 - Q: _____ ?

A: The children watch television **after dinner**.

4 - Q: _____ ?

A: The bus journey takes **twenty minutes**.

5 - Q: _____ ?

A: Rosa chose **the blue bag**.

6 - Q: _____ ?

A: Tom met **his cousin** at the airport.

7 - Q: _____ ?

A: They are waiting for **the bus**.

8 - Q: _____ ?

A: The museum opens **at ten o'clock**.

9 - Q: _____ ?

A: The red coat is **Nina's**.

10 - Q: _____ ?

A: There are **four** chairs in the room.

11 - Q: _____ ?

A: Max walks to school **every day**.

12 - Q: _____ ?

A: Ella can speak **French and Italian**.

BUILD THE QUESTION

A2 - WORKSHEET 2 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. **Where does Leo work?**

Where asks about a place. Use does + work.

2. **How much do the tickets cost?**

Price: how much + do with the plural subject the tickets.

3. **When do the children watch television?**

When asks about time. Use do + watch with the children.

4. **How long does the bus journey take?**

How long asks about duration. Use does + take.

5. **Which bag did Rosa choose?**

Past simple: did + choose, not chose. Which bag identifies a choice.

6. **Who did Tom meet at the airport?**

The person is the object: who + did + subject + meet.

7. **What are they waiting for?**

Present continuous: put are before they; keep for in the question.

8. **What time does the museum open?**

Clock time: what time + does + subject + open.

9. **Whose is the red coat?**

Whose asks about possession. Put is before the red coat.

10. **How many chairs are there in the room?**

How many + plural noun; invert there are to are there.

11. **How often does Max walk to school?**

How often asks about frequency. Use does + walk.

12. **What languages can Ella speak?**

Put can before the subject; use the base form speak.

Also acceptable: Q5: What did Rosa choose? Q6: Whom did Tom meet at the airport? (formal). Q8: When does the museum open? Q12: Which languages can Ella speak?

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.