

BUILD THE QUESTION

A2 - WORKSHEET 3

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Nora is **at the dentist's**.

2 - Q: _____ ?

A: Jack travelled to London **by train**.

3 - Q: _____ ?

A: Each student needs **two** sheets of paper.

4 - Q: _____ ?

A: The shop was closed **because it was a public holiday**.

5 - Q: _____ ?

A: Anna visits her grandmother **every Sunday**.

6 - Q: _____ ?

A: Paul is washing **his car**.

7 - Q: _____ ?

A: The suitcase weighs **fifteen kilos**.

8 - Q: _____ ?

A: Mia spent **twenty pounds** on lunch.

9 - Q: _____ ?

A: The lesson starts **at 2.15**.

10 - Q: _____ ?

A: The children stayed at the campsite **for three nights**.

11 - Q: _____ ?

A: **Oliver** repaired the bicycle.

12 - Q: _____ ?

A: Sofia would like **some water**.

BUILD THE QUESTION

A2 - WORKSHEET 3 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. Where is Nora?

With be, put is directly before the subject. Do not add does.

2. How did Jack travel to London?

How asks about the means of travel. Use did + travel.

3. How many sheets of paper does each student need?

How many + plural noun; each student is singular, so use does + need.

4. Why was the shop closed?

Why asks about a reason. Invert was and the subject.

5. How often does Anna visit her grandmother?

How often asks about frequency. Use does + visit.

6. What is Paul washing?

Present continuous: what + is + subject + -ing.

7. How much does the suitcase weigh?

Weight: how much + does + subject + weigh.

8. How much did Mia spend on lunch?

Past simple: did + spend, not spent. How much asks about money.

9. What time does the lesson start?

What time asks about clock time. Use does + start.

10. How long did the children stay at the campsite?

How long asks about duration. Use did + stay.

11. Who repaired the bicycle?

Who is the subject here, so do not add did in a neutral question.

12. What would Sofia like?

Put would before the subject and keep like in the base form.

Also acceptable: Q7: What does the suitcase weigh? Q9: When does the lesson start? Q10: How many nights did the children stay at the campsite?

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.