

# BUILD THE QUESTION

## B1 - WORKSHEET 1

Question forms | Everyday situations | 15-20 minutes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

**Example** Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: \_\_\_\_\_ ?

A: Ella has lived here **for five years**.

2 - Q: \_\_\_\_\_ ?

A: They have visited Rome **three times**.

3 - Q: \_\_\_\_\_ ?

A: Adam was **cooking dinner** when the phone rang.

4 - Q: \_\_\_\_\_ ?

A: Grace is going to study **engineering** next year.

5 - Q: \_\_\_\_\_ ?

A: The team will finish the project **by Friday**.

6 - Q: \_\_\_\_\_ ?

A: Liam has to wear **a uniform** at work.

7 - Q: \_\_\_\_\_ ?

A: The library was built **in 1975**.

8 - Q: \_\_\_\_\_ ?

A: Nora used to **go cycling** at weekends.

9 - Q: \_\_\_\_\_ ?

A: Emma would go **to Japan** if she had more money.

10 - Q: \_\_\_\_\_ ?

A: They have just finished **the report**.

11 - Q: \_\_\_\_\_ ?

A: **A storm** damaged the bridge.

12 - Q: \_\_\_\_\_ ?

A: The teacher asked Tom **to switch off his phone**.

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## B1 - WORKSHEET 1 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

### 1. How long has Ella lived here?

Present perfect: how long + has + subject + past participle.

### 2. How many times have they visited Rome?

Ask about the number of experiences; put have before they.

### 3. What was Adam doing when the phone rang?

Past continuous: replace the activity with doing and invert was and Adam.

### 4. What is Grace going to study next year?

Future plan: put is before Grace; keep going to + study.

### 5. When will the team finish the project?

Future with will: put will before the subject and keep finish in the base form.

### 6. What does Liam have to wear at work?

Obligation: does + subject + have to; do not keep has after does.

### 7. When was the library built?

Past passive: invert was and the library; keep the past participle built.

### 8. What did Nora use to do at weekends?

Past habit: did + use to, without -d; do replaces the activity.

### 9. Where would Emma go if she had more money?

Second conditional: invert would and Emma; keep the if-clause unchanged.

### 10. What have they just finished?

Present perfect: put have before they; just stays before the past participle.

### 11. What damaged the bridge?

Subject question: what replaces the subject; no did is needed in a neutral question.

### 12. What did the teacher ask Tom to do?

Verb pattern: ask someone to do something; use did + ask in the question.

**Also acceptable:** Q2: How often have they visited Rome? Q5: By when will the team finish the project? Q7: What year was the library built? Q9: Which country would Emma go to if she had more money?

**Quick follow-up:** Students write two new answers with one detail in bold or underlined. Partners write the matching questions.