

BUILD THE QUESTION

A1 - WORKSHEET 2

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Read answer A. Write a question on the **Q:** line about the words in **bold**.
Keep the rest of the meaning.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Omar is **a teacher**.

2 - Q: _____ ?

A: The girl in the hat is **Amy**.

3 - Q: _____ ?

A: The map is **under the book**.

4 - Q: _____ ?

A: The dogs are **brown**.

5 - Q: _____ ?

A: The shop opens **at eight o'clock**.

6 - Q: _____ ?

A: They drink **tea** in the morning.

7 - Q: _____ ?

A: Mark has **three** sisters.

8 - Q: _____ ?

A: Anna goes running **on Saturdays**.

9 - Q: _____ ?

A: The bus stop is **opposite the bank**.

10 - Q: _____ ?

A: The boys play **football** in the park.

11 - Q: _____ ?

A: Sarah can **swim**.

12 - Q: _____ ?

A: Lunch costs **five pounds**.

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A1 - WORKSHEET 2 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. What does Omar do?

For a job, ask what + does + subject + do. What is Omar's job? also works.

2. Who is the girl in the hat?

Who asks for the person's identity. Put is before the girl in the hat.

3. Where is the map?

Where asks about a place. Put is before the map.

4. What colour are the dogs?

What colour asks about colour; use are with the plural subject.

5. What time does the shop open?

Clock time: what time + does + subject + open.

6. What do they drink in the morning?

Present simple: what + do + they + base verb.

7. How many sisters does Mark have?

How many + plural noun; does is followed by have, not has.

8. When does Anna go running?

When asks about time. Use does + go, not goes.

9. Where is the bus stop?

With be, put is before the subject; do not add does.

10. What do the boys play in the park?

Use do with the plural subject the boys; play stays in the base form.

11. What can Sarah do?

Put can before the subject. Do replaces the activity.

12. How much does lunch cost?

How much asks about price. Use does + cost, not costs.

Also acceptable: Q1: What is Omar's job? Q4: What color are the dogs? (US spelling). Q8: How often does Anna go running? Q12: What does lunch cost?

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.