

BUILD THE QUESTION

A1 - WORKSHEET 3

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Read answer A. Write a question on the **Q:** line about the words in **bold**.
Keep the rest of the meaning.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Her phone number is **07482 615309**.

2 - Q: _____ ?

A: Our teacher is **Ms Brown**.

3 - Q: _____ ?

A: Lucy feels **tired**.

4 - Q: _____ ?

A: The manager travels to work **by car**.

5 - Q: _____ ?

A: The children have English lessons **on Tuesdays**.

6 - Q: _____ ?

A: The pencils are **in the box**.

7 - Q: _____ ?

A: This is **Dad's** jacket.

8 - Q: _____ ?

A: The children need **four** cups.

9 - Q: _____ ?

A: Lunch is **at half past twelve**.

10 - Q: _____ ?

A: Paula reads **the newspaper** every day.

11 - Q: _____ ?

A: Fred likes apples **because they are sweet**.

12 - Q: _____ ?

A: There are **two** dogs in the garden.

BUILD THE QUESTION

A1 - WORKSHEET 3 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. What is her phone number?

What asks for the number. Put is before her phone number.

2. Who is our teacher?

Who asks for a person's identity. Put is before our teacher.

3. How does Lucy feel?

How asks about someone's state here. Use does + feel, not feels.

4. How does the manager travel to work?

How asks about transport. Use does + travel.

5. When do the children have English lessons?

When asks about the day. Use do + have with the plural subject.

6. Where are the pencils?

Where asks about a place. Put are before the plural subject.

7. Whose jacket is this?

Whose asks about possession. Use whose + noun + is + this.

8. How many cups do the children need?

How many + plural noun; use do + need with the children.

9. What time is lunch?

For the time of an event with be, use what time + is + subject.

10. What does Paula read every day?

Use does + read with Paula; do not keep the -s from reads.

11. Why does Fred like apples?

Why asks about a reason. Use does + like, not likes.

12. How many dogs are there in the garden?

How many + plural noun; change there are to are there.

Also acceptable: Q5: What day do the children have English lessons? Q7: Whose is this jacket? Q9: When is lunch?

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.