

# BUILD THE QUESTION

## B1 - WORKSHEET 2

Question forms | Everyday situations | 15-20 minutes

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

**Example** Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: \_\_\_\_\_ ?

A: Dan has worked here **since 2021**.

2 - Q: \_\_\_\_\_ ?

A: They have not finished the report **because the laptop broke**.

3 - Q: \_\_\_\_\_ ?

A: The receptionist was helping a visitor **at noon**.

4 - Q: \_\_\_\_\_ ?

A: Lisa is meeting **her tutor** tomorrow.

5 - Q: \_\_\_\_\_ ?

A: The guests will arrive **at six o'clock**.

6 - Q: \_\_\_\_\_ ?

A: She should take **an umbrella**.

7 - Q: \_\_\_\_\_ ?

A: The bridges are inspected **once a year**.

8 - Q: \_\_\_\_\_ ?

A: They used to live **by the sea**.

9 - Q: \_\_\_\_\_ ?

A: Sam would buy **a new car** if he had a higher income.

10 - Q: \_\_\_\_\_ ?

A: She has been learning Spanish **for six months**.

11 - Q: \_\_\_\_\_ ?

A: The driver stopped **because the road was blocked**.

12 - Q: \_\_\_\_\_ ?

A: Lena agreed **to help at the event**.

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## B1 - WORKSHEET 2 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

### 1. How long has **Dan** worked here?

Present perfect: how long + has + subject + past participle. A since-phrase gives the starting point.

### 2. Why have they not finished the **report**?

Why asks about a reason. Invert have and they; keep not before finished.

### 3. When was the **receptionist** helping a visitor?

Past continuous: put was before the subject and keep the -ing form.

### 4. Who is **Lisa** meeting tomorrow?

Present continuous for a future arrangement: who + is + subject + -ing.

### 5. What time will the **guests** arrive?

Future with will: put will before the guests and use the base verb arrive.

### 6. What should she **take**?

Advice: put should before the subject and keep take in the base form.

### 7. How often are the **bridges** inspected?

Present passive: invert are and the subject; keep the past participle inspected.

### 8. Where did they **use to live**?

Past habit: did + subject + use to + base verb; use has no final -d after did.

### 9. What would **Sam** buy if he had a higher income?

Second conditional: invert would and Sam; retain the if-clause.

### 10. How long has she **been learning Spanish**?

Present perfect continuous: invert has and she; keep been + -ing for an ongoing activity.

### 11. Why did the **driver** stop?

Past simple: why + did + subject + base verb; do not use stopped after did.

### 12. What did **Lena** agree to do?

Verb pattern: agree + to-infinitive; did + agree forms the question.

**Also acceptable:** Q1: Since when has Dan worked here? Q2: Why haven't they finished the report? Q4: Whom is Lisa meeting tomorrow? (formal). Q5: When will the guests arrive?

**Quick follow-up:** Students write two new answers with one detail in bold or underlined. Partners write the matching questions.