

BUILD THE QUESTION

B1 - WORKSHEET 3

Question forms | Everyday situations | 15-20 minutes

Name: _____ Date: _____

Write a question on the **Q:** line about the information in **bold** in answer A. Keep the rest of the meaning and use the correct tense and word order.

Example Q: Where does Alex work?

A: Alex works **at a hospital**.

1 - Q: _____ ?

A: Nina has lost **her passport**.

2 - Q: _____ ?

A: Alex has known Mira **since primary school**.

3 - Q: _____ ?

A: The children were **playing chess** when the lights went out.

4 - Q: _____ ?

A: Hassan is going to travel **by train** next week.

5 - Q: _____ ?

A: The parcel will arrive **on Tuesday**.

6 - Q: _____ ?

A: The students have to hand in their essays **by Monday**.

7 - Q: _____ ?

A: The invitations were sent **by email**.

8 - Q: _____ ?

A: Maya used to work **in a bakery**.

9 - Q: _____ ?

A: Toby would learn **the guitar** if he had more spare time.

10 - Q: _____ ?

A: She has already booked **two** rooms.

11 - Q: _____ ?

A: **A burst pipe** caused the leak.

12 - Q: _____ ?

A: Zara enjoys **hiking in the hills**.

BUILD THE QUESTION

B1 - WORKSHEET 3 - ANSWERS

Teacher key | Model questions and grammar notes

Print page 1 for students. These are model answers. Accept other grammatical questions that ask for the information in bold and keep the tense and context. If the bold words are the subject, replace them with who or what.

1. What has Nina lost?

Present perfect: put has before Nina and retain the past participle lost.

2. How long has Alex known Mira?

Present perfect for a continuing state: how long + has + subject + known.

3. What were the children doing when the lights went out?

Past continuous: were + subject + doing; retain the past event in the when-clause.

4. How is Hassan going to travel next week?

Future plan: invert is and Hassan; keep going to + travel.

5. When will the parcel arrive?

Future with will: when + will + subject + base verb.

6. When do the students have to hand in their essays?

Obligation: use do with the plural subject, followed by have to + base verb.

7. How were the invitations sent?

Past passive: how + were + subject + past participle asks about the method.

8. Where did Maya use to work?

Past habit: did + subject + use to + work, without -d on use.

9. What would Toby learn if he had more spare time?

Second conditional: invert would and Toby; keep learn in the base form.

10. How many rooms has she already booked?

How many + plural noun; put has before she and keep already before booked.

11. What caused the leak?

What replaces the subject, so no did is needed in a neutral subject question.

12. What does Zara enjoy doing?

Verb pattern: enjoy + -ing. Use does + enjoy, with doing replacing the activity.

Also acceptable: Q4: By what means is Hassan going to travel next week? (formal). Q6: By when do the students have to hand in their essays? Q9: Which instrument would Toby learn if he had more spare time? Q12: What does Zara enjoy?

Quick follow-up: Students write two new answers with one detail in bold or underlined. Partners write the matching questions.